

**General Education courses with Honors sections/ versions, Spring 2010**

Course info	Gen Ed	Perspective	Theme
ENG 1510-101: Honors Writing Across Curriculum	ENG 2001	<b>Second Year Writing</b>	
ENG 2515-101: Later World Literature	ENG 2040	Local to Global	Regions in a Global Context
ENG 2515-102: Later British Literature	ENG 2050	Aesthetic	Traditions and Innovations
ENG 2515-103: Later American Literature	ENG 2350	Historical & Social	This American Life
GHY 1515-101: Honors World Regional Geography	GHY 1020	Local to Global	Global Resources
		Local to Global	Regions in Global Context (Elem. Ed req'd)
HIS 1515-101: Honors World Civilizations II	Counts as <b>one</b> of (student may choose):		
	HIS 1110	Aesthetic	Traditions and Innovations
	HIS 1120	Historical & Social	Cultural Diversity
	HIS 1130	Local to Global	Regions in Global Context (Elem. Ed req'd)
	HIS 1400	Local to Global	Empire, Colonialism & Globalization
	HIS 1501	Historical & Social	Revolutions and Social Change
HIS 1600	Local to Global	Origins & Migrations	
HON 1515-101: Love & Death	UCO 1200	<b>First Year Seminar</b>	
HON 1515-102: The Future in Fragments	UCO 1200	<b>First Year Seminar</b>	
PHY 1150-410 or PHY 1151-410	<u>Note:</u> Not sure which course will be offered in Spring 2010 yet.	PHY 1150 or PHY 1151	Science Inquiry Science Inquiry
PHY 1150-410 or PHY 1151-410			Physics with Calculus Physics with Calculus
PSY 1200-410: Historical, Social & Scientific Foundations	PSY 1200	Historical & Social Historical & Social	Individual & Society Mind
REL 2020-410: New Testament Literature	REL 2020	Aesthetic Aesthetic	How We Tell Stories Expressions of Belief
SNH 1050-410: Honors Intermediate Spanish II	SNH 1050	Local to Global	Performance of Culture
		Local to Global	Regions in a Global Context

NOTE: If a course has several perspectives and themes listed as options, the student must select only **ONE** of these. A single course cannot count towards more than one theme per the Gen Ed checksheet: *"courses may not be applied to more than one theme."*