

## “UNIVERSITY HONORS PROGRAMS GRADUATE” REQUIREMENTS

- Complete 15 hours of Honors course work, with an Honors GPA of 3.4, with at least 6 of these hours must be outside your major.
- Make an appointment with Dr. Ostwalt in the Honors Office to pick up and fill out an application form before or during registration. Bring an unofficial copy of transcript with you (available from the Registrar’s Office).
- Get a permit to register for up to 3 hours departmental independent study or for Honors Thesis credit (G H 4010).
- Thesis director must be a professor in your department—a second reader must come from outside the department.
- Designation can be earned concurrently with a departmental or college senior Honors program if all qualifications for both programs are met.
- Call the Honors Office (262-2083) if you have additional questions

NOTE: The Course Special Designators listed are provided by the instructors and are incomplete. Please see the newspaper schedule for full listings.

## Spring 2004 Honors Courses

**THESE COURSES ARE BY INVITATION ONLY.**

**Contact the instructor or the Departmental Honors Director for permission to enroll.**

<u>Department</u>	<u>Departmental Honors Director</u>	<u>Phone #</u>
ANTHROPOLOGY	Dr. Susan Keefe	262-2295
CHEMISTRY	Dr. Claudia Cartaya-Marin	262-3010
COLLEGE OF BUSINESS	Dr. Tim H. Burwell	262-2700
COMMUNICATION	Dr. Stuart Towns	262-2221
COMPUTER SCIENCE	Dr. Alice McRae	262-2385
ENGLISH	Dr. Lynn Moss Sanders	262-3098
GENERAL HONORS	Dr. Conrad E. Ostwalt	262-2083
GEOGRAPHY & PLANNING	Dr. Ole Gade	262-3000
GEOLOGY	Dr. Steve Hageman	262-6609
HISTORY	Dr. Dorothea Martin	262-6022
MATHEMATICS	Dr. Jeff L. Hirst	262-3050
PHILOSOPHY & RELIGION	Dr. Sandie Gravett	262-2428
PHYSICS & ASTRONOMY	Dr. Patricia E. Allen	262-2989
POLITICAL SCIENCE	Dr. Andrew M. Koch	262-6341
PSYCHOLOGY	Dr. Joan B. Woodworth	262-2272
SOCIOLOGY & SOCIAL WORK	Dr. G. Michael Wise	262-6393

## University Honors Programs

[www.honors.appstate.edu](http://www.honors.appstate.edu)

The course descriptions herein have been provided by the instructors of the courses scheduled for the upcoming semester. They are collected here for information only. Receipt of this information DOES NOT constitute an automatic invitation to enroll.

### University Honors Courses Spring 2004

#### Communication

COM 2241-410	Interpersonal Communication	MWF	11:00-11:50	WA 104	DeHart, J.
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#### Computer Science

CS 3531-410	Research and Graph Algorithms	MWF	10:00-10:50	CAP 444	McRae, A.
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#### College of Business

POM 3650-410	Production and Operations Management	MW	11:00-12:15	RH 3010	Dave, D.
MGT 3630-410	Intro to Organizational Behavior	TR	2:00-3:15	RH 4016	Daly, J.

#### English

ENG 1510-101	Freshman Honors Seminar	MWF	12:00-12:50	SH 307	Giskin, H.
ENG 2515-101	Sophomore Honors: Later World Lit.	MWF	10:00-10:50	SH 304	Barclay, I.
ENG 2515-102	Sophomore Honors: Later Am. Lit.	TR	11:00-12:15	SH 205	Boyd, Z.
ENG 2515-103	Sophomore Honors: Later Eng. Lit.	TR	3:30-4:45	SH 301	Ehnenn, J.
*ENG 3515-101	Jr./Senior Honors Seminar in World Lit.	MWF	10:00-10:50	SH 307	Giskin, H.

#### General Honors

G H 1515-101	The Human Condition: Coming of Age in America	TR	3:30-4:45	CF LG	Ballad, M. Wentworth, J.
G H 3515-101	The Human Future: Science Fiction and Tomorrow's World	TR	11:00-12:15	CF LG	Buchanan, H. Maiden, E.

#### Geography and Planning

GHY 1515-101	Fr. Honors: World Regional Geography	TR	11:00-12:15	RS 374	Brown, R.
GHY 2510-101	So. Honors: Intro to Planning	MWF	11:00-11:50	RS 374	Crepeau, R.

#### History

HIS 1515-101	Fr. Honors: World Civ II	MWF	9:00-9:50	WH 254	Bond, L.
HIS 1515-102	Fr. Honors: World Civ II	MWF	10:00-10:50	WH 254	Bond, L.
HIS 2515-101	So. Honors: Amer. Civ since 1876	TR	9:30-10:45	WH 149	Specht, N.
*HIS 3510-101	Comparative Revolutions	TR	2:00-3:15	WH 149	Bortz, J.

#### Mathematical Sciences

MAT 2510-410	So. Honors Seminar	TR	2:00-3:15	WA 304	Hirst, H.
MAT 3510-410	Jr. Honors Seminar: Set Theory	MWF	3:00-3:50	WA 303A	Hirst, J.

#### Philosophy and Religion

P&R 1020-410	World Religions	MWF	12:12:50	IGG 118	Lichtman, M.
P&R 1100-410	Logic I	MWF	10:00-10:50	IGG 222	Rardin, P.

#### Physics and Astronomy

PHY 1151-410	Analytical Physics II	MTRF	9:00-9:50	CAP 247	Staff
PHY 1151-210	Honors Laboratory	T	1:00-3:50	CAP 247	Sherman, L.

#### Political Science

PS 1101-410	American National Government & Politics	MWF	9:00-9:50	WH 57	Ardoin, P.
PS 4540-101	Environmental Politics	M	2:00-5:00	WH 56	Grady, D.

#### Psychology

PSY 1200-410	General Psychology	TR	11:00-12:15	SW 305	Pai
PSY 3510-101	Honors Colloquium: Addictive Behaviors	TR	12:30-1:45	SW 304	Grizzard, L.

#### Sociology

SOC 3330-410	Social Deviance	MWF	1:00-1:50	CW	Page, A.
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\* Freshmen not eligible to take the class.

## CHEMISTRY HONORS COURSES

**Dr. Claudia Cartaya-Marin**  
**Director of Chemistry Honors (262-2763)**

Honors Chemistry is offered somewhat differently than are most Honors programs at the University. In the Department of Chemistry, virtually any course above the 2000 level can be taken for honors credit, through individualized contracts between the student and the instructor. Our goals for Honors credit include giving the student a more realistic and personally relevant exposure to the science of chemistry than is possible in the routine chemistry course. The Honors student will typically delve into cutting edge developments in chemistry, with a view toward experiencing and/or examining chemistry as it occurs in the real world. With this in mind, the Honors student can expect to investigate current chemical literature, do some real chemistry, present his or her findings and experiences for discussion and review, and, in general, experience a bit of the scientific experience - some fun, some work, and some real, productive thinking.

## **COLLEGE OF BUSINESS HONORS COURSES**

**POM 3650-410: PRODUCTION AND OPERATIONS MANAGEMENT**  
**MW 11:00-12:15, 3010 Raley Hall**  
**Dr. Dinesh Dave (262-6239)**

Production and operations management involves the configuration, coordination and improvement of organizational systems that transform inputs into products and services. Various production/operations functions will be analyzed through problem-solving processes, including the allocation of resources, aggregate planning, master production scheduling, inventory systems, MRP, capacity requirement planning, JIT, quality control, project planning and control, and others. Emphasis will be placed on the solution of a wide variety of production/operations management problems. Furthermore, in order to understand the application of production and operations management techniques, students will be required to work on a class project.

**MGT 3630-410: INTRODUCTION TO ORGANIZATIONAL BEHAVIOR**  
**TR 2:00-3:15, 4014 Raley Hall**  
**DR. Joe Daly (262-6218)**

MGT 3630-410 is an honors section of the course, Introduction to Organizational Behavior, which is required of all business majors. The purposes of the course are to gain a better understanding of human behavior in work settings and to develop skills in responding to work situations in which human behavior is a major factor. We will cover such topics as organizational and national culture, personality differences, motivation, decision making, conflict management, political behavior in organizations, leadership, and organizational change. In the course, we will give approximately equal weight to learning concepts (primarily through the lecture method) and applying them (primarily through in-class exercises, simulations, role plays, and demonstrations).

## **COMMUNICATION HONORS COURSES**

**COM 2121-410: Interpersonal Communication**  
**MWF 11:00-11:50, 104 Walker Hall**  
**Dr. Jean DeHart (262- 2402)**

This course includes the study and application of communication principles related to interactive communication. Topics covered include conflict strategies, emotions and communication, communicating about the self, perception, models for effective interpersonal communication, and nonverbal communication. The course is taught seminar style, including much discussion and participation in educational activities. Interpersonal communication is a course that is appropriate for all majors.

## **COMPUTER SCIENCE COURSES**

**CS 3531-410: Research in Graph Algorithms**  
**MWF 10:00-10:50, CAP 444**  
**Alice McRae (262-2385)**

A survey of topics in graph algorithms with emphasis on developing research techniques. Each student will design a research project. Students will begin the process of solving an open problem with a literature search in order to

understand the work that has previously been done. Next students will develop a research plan and work together toward a problem solution. Finally, they will write an article describing their work and develop a presentation that can be given in class and possibly at an appropriate conference.

## ENGLISH HONORS COURSES

**ENG 1510-101: Freshmen Honors Seminar:**  
**MWF 12:00-12:50 307 Sanford Hall**  
**Designators: Writing**  
**Dr. Howard Giskin**

This course will focus on the development of research and critical thought through reading of literary texts and essay writing. Primary texts for the course will be *The Best American Short Stories of the Century*, *The Vintage Book of Contemporary American Poetry*, *Love Medicine* by Louise Erdrich, and *White Snake and Other Stories* by Geiling Yan.

**ENG 2515-101: Sophomore Honors Later World Literature**  
**MWF 10:00-10:50, 304 Sanford Hall**  
**Designators:**  
**Barclay, I.**

**ENG 2515-102: Later American Literature**  
**TR 11:00-12:15, 205 Sanford Hall**  
**Designators: Writing; (Core: Humanities/Literature)**  
**Dr. Zohara Boyd**

Honors English 2515 will be a study of major American writers from Mark Twain through modern times. Emphasis will be on novels and short stories.

**English 2515-103: Sophomore Honors: Later English Literature (British Literature)**  
**TR 3:30-4:45, 301 Sanford Hall**  
**Designators: Writing; (Core: Humanities/Literature)**  
**Dr. Jill Ehnenn**

In this course we will read British literature from the Romantic through the Postmodern periods. The focus of our survey will be "Self and Society": we will examine how subjectivity, or selfhood, is expressed, critiqued and influenced through literature. Through our readings, we will explore the role (and problems) of the individual in relation to society at large. Not surprisingly, then, our studies will highlight the ways in which literature both reflects and affects the changing cultural history of the English-speaking people. Subthemes will include representations of gender and sexuality, and class, racial and national identity.

**English 3515-101: Junior/Senior Honors Seminar**  
**MWF 10:00-10:50, 307 Sanford Hall**  
**Dr. Howard Giskin (262-2978)**

This course will focus on fiction, poetry, and some non-fiction, in translation from China, Latin America, and the Yiddish tradition of the Jewish Diaspora. We will use as texts *The Columbia Book of Chinese Poetry*, *An Introduction to Chinese Culture Through the Family*, *The Nazarene* by Sholem Asch, *The Collected Stories of Isaac Bashevis Singer*, and Jorge Luis Borges' *Collected Fictions* and *Selected Non-fictions*.

## GENERAL HONORS COURSES

**G H 1515-101: The Human Condition: Coming of Age in America**  
**TR 3:30-4:45, Coffey Hall Lounge**  
**Designators:**  
**Ballad, M./Wentworth, J.**

**G H 3515-101: The Human Future: Speculative Fiction from Hairy Beasts to Harry Potter**

**TR 11:00-12:15 Coffey Hall Lounge**  
**Designators: Multi-Cultural; Writing**  
**Dr. Harriete Buchanan and Dr. Emory Maiden**

Writers of fantasy, science fiction and utopian narratives seldom indulge in “what if” scenarios “just” to while away the hours. Instead, most consider a world elsewhere or somewhen as an alternative to an all-too-presently real set of circumstances. In addition to questioning the current realities addressed by SF, the seminar will consider these narratives as part of an ancient and honorable tradition that has found exemplary expression in the last century and a half. We will also examine their place as part of a supposedly ephemeral pop culture which may also speak to the next one hundred and fifty years.

While tradition, convention and habit often set an agenda for interpreting texts, readers also have the freedom (responsibility?) To assign important concerns to a text. An interpretation of a text’s meanings and values that moves beyond the purely personal should interrogate interrelation among tale, teller and artist—and by extension, culture’s influence on all three.

After a close reading, individuals should share questions, as well as possible answers, about the text. Discussions will use various modes: informal but engaged class exchanges; frequent, informal online written statements about meaning; short but narrowly focused interpretive mid-term and summative final essays. In addition, students will work in small groups to develop a project that applies concepts discussed in class to active speculation about possible human futures.

**TENTATIVE READING LIST**

- Octavia Butler, *Kindred*
- Scott Card, *Ender’s Game*
- Michael Crichton, *Eaters of the Dead*
- William Gibson, *Idoru*
- Ursula Le Guin, *Left Hand of Darkness*
- Frederick Pohl and C.M. Kornbluth, *Space Merchants*
- J.K. Rowling, *Harry Potter and the Chamber of Secrets*
- Mary Shelley, *Frankenstein*

**BASES FOR EVALUATION**

Seminar Involvement	45 points
Mid-term essay	30 points
Project	35 points
Oral Presentation	10 points
Summative essay	40 points

**GEOGRAPHY AND PLANNING HONORS COURSES**

**GHY 1515-101: Freshman Honors World Regional Geography**  
**TR 11:00-12:15, 374 Rankin Science**  
**Designators: Multi-Cultural**  
**Dr. Robert Brown (262-7222)**

Freshman Honors World Regional Geography is designed to give the student an introduction to the world of geography through an examination of the principal regions of the world. The themes we will consider include the physical, human, economic, and political characteristics of the world's regions. Ultimately, I hope this class will encourage in you a growing curiosity about the affairs and conditions of the Earth's land and people.

**PLN 2510-101: Honors Introduction to Planning**  
**MWF 11:00-11:50, 374 Rankin Science**  
**Designators: Cross-Disciplinary (Core: Social Science)**  
**Dr. Richard Crepeau (262-7052)**

Urban Planning is a truly interdisciplinary subject. The specific techniques of land use planning, transportation,

environmental protection and zoning (to name a few) are grounded in subject matter well outside the discipline. A planner also must be - among other things - an historian, an economist, a lawyer, an engineer and a sociologist. This honors course will expand upon the practical aspects of planning and dig deeper into the theoretical foundations that inform planning as a discipline. Our explorations will take us into the past and present. Our readings will take us around the world. Our discussions can take us into the future.

Readings:

1. Hall, Peter, 2002. Cities of Tomorrow.
2. Levy, John, 2002. Contemporary Urban Planning.

## **HISTORY HONORS COURSES**

**HIS 1515-101 and 102: Freshmen Honors: World Civilizations II**  
**MWF 9:00-9:50, 254 Whitener Hall**  
**Designator: Multi-Cultural; Writing**  
**Dr. Larry Bond (262-6031)**

Focusing on the theme of "the search for order and meaning," the class will use a seminar format. We will investigate primary materials such as those by Elvia Alvarado, a Honduran peasant woman importantly involved in the Honduran revolution; Mark Mathabane, whose autobiography covers the struggle for civil rights in South Africa, and Jung Chang, who writes about the experiences of three generations of women in 20th century China. We will also explore the development of modern thought and technology in Jacob Bronowski, *The Ascent of Man*. We will examine the course materials inductively in order to uncover for ourselves the critical issues defining the 16th and 17th centuries, the Enlightenment, and the 19th and 20<sup>th</sup> centuries. The course will consider how different societies perceived the world around them; organized themselves into structures; understood the meaning of human existence; determined group and individual values; learned, created and delivered their traditions; and reflected on the interior life and the possibility of the transcendent. The course will stress scholarly journals (which will entail occasional essays) along with vigorous class discussion.

**HIS 2515-101: Sophomore Honors: American Civilization 1876 to present**  
**TR 9:30-10:45, 149 Whitener**  
**Designator: Writing**  
**Dr. Neva J. Specht (262-6879)**

This course surveys United States history since Reconstruction, combining a study of "traditional" topics such as politics, diplomacy, and economics with a focus on more recent scholarship covering the social and cultural developments that have affected the whole spectrum of Americans. Though the course format proceeds chronologically from Reconstruction in the South to the scandal of Watergate, the emphasis is on themes and concepts rather than specific names and dates. The course also considers how scholars and students research, interpret and write history. The resources for this overview of the American experience include scholarly texts, historiographical essays, and primary source materials like novels, songs, and pictures. Students in this course will have the opportunity to take a field trip to Washington, DC (trip contingent on available funds) to visit museums and other historic sites.

**HIS 3510-101: Comparative Revolutions**  
**TR 2:00-3:15, 149 Whitener Hall**  
**Designator: Writing**  
**Dr. J. Bortz**

## **MATHEMATICAL SCIENCES HONORS COURSES**

**Math 2510-410: Sophomore Honors Seminar: Logic for Mathematicians**  
**TR 2:00-3:15, 304 Walker Hall**  
**Designators: Writing; Numerical Data**  
**Professor Holly Hirst (262-2364)**

Prerequisites:

Completion of MAT 1120 is suggested. One of the following is required: A 3.0 GPA in math courses, honors status,

or permission of the instructor.

Purpose of the course: There are two ways to learn to write proofs. You can either 1) write incorrect proofs until you discover all the possible ways to make errors, or 2) find out what proofs really are, and then write some. We'll take the second approach. The course provides excellent preparation for upper division mathematics courses and is great for people interested in thinking clearly.

For more information, please contact Prof. Hirst (262-2364, hph@math.appstate.edu).

**MAT 3510-410: Junior Honors Seminar: Set Theory**  
**MWF 3:00-3:50, 303A Walker Hall**  
**Designators: Writing; Numerical Data**  
**Note: This course can be repeated for credit**  
**Professor Jeff Hirst (262-2861)**

Prerequisites: The following is required: MAT 2240 (Linear Algebra) plus either a 3.0 GPA in math courses, honors status, or permission of the instructor, plus any ONE of the following courses:  
Sophomore Honors Seminar (MAT 2510),  
Modern Algebra (MAT 3110),  
Real Variables (MAT 3220), or  
Junior Honors Seminar (MAT 3510)

Purpose of this course:

This course will develop set theory from an axiomatic viewpoint. In particular, we will study the axiom system ZFC, Zermelo-Fraenkel axioms with Axiom of Choice. Topics will include:

- \*the paradoxes of naive set theory -- if  $X = \{y : y \text{ is not in } y\}$ , then is  $x$  in  $x$ ?
- \*size of infinite sets -- there are more reals than rationals, but the same number of rationals and integers.
- \*limitations of ZFC -- are the reals the smallest countable set?

For more information: Please contact Prof. Hirst (262-2861, jlh/@math.appstate.edu).

Other important course information: Students who already have credit for 3510 may enroll again. This is a repeatable course.

## PHILOSOPHY AND RELIGION HONORS COURSES

**P&R 1020-410: World Religions**  
**MWF 12:00-12:50, 118 I.G. Greer Hall**  
**Designators: Multi-Cultural**  
**Litchman, M (262-7115)**

This course explores the major religions of the world, focusing especially on their experiential aspects, particularly they mystical experience found in all religions and sometimes referred to as the "perennial philosophy" because it is common and undergirding to the more institutional forms of religion such as doctrine and organization. It will also raise questions about the rise of fundamentalisms throughout the world and whether these are essentially religious or political in nature. If now, how then should religion and politics intersect?

*We can conceive of peace as not simply the absence of violence but the active presence of the capacity for a higher evolution of human awareness, of respect, trust, and integrity. Of peace, wherein we all may tap the infinite capabilities of humanity to transform consciousness and conditions that impel or compel violence at a personal, group, or national level toward creating understanding, compassion, and love.*

-Dennis Kucinich

**P&R 1100-410: Logic I**  
**MWF 10:00-10:50, 222 I.G. Greer Hall**  
**Rardin, Patrick (262-2423)**

This course is an introduction to a general theory of inference. We study the formal language of the theory, its semantics, its meta theory, and the tacit rules for translating argument into the theory. The goals are: an

understanding of what a theory of inference is, to learn how to use a theory of inference, and to understand why a theory of inference is needed in science and mathematics.

#### TOPICS

1. Sentential Truth-Functions
  1. Translation
  2. Truth-Tables
  3. Tautologies
    1. Implication
    2. Equivalence
2. Sentential Theory of Inference
  1. Validity
  2. Sentential Interpretation
  3. Sentential Rules of Inference
3. Quantification
  1. Translation
4. General Theory of Inference
  1. Interpretation
  2. Validity
  3. Quantificational Rules of Inference
5. An application in Set Theory

#### Course Requirements

1. First Examination 100 points
2. Second Examination 100 points
3. Final Examination 100 points
4. Homework (30 assignments) 30 points
5. Research paper 100 points

#### Summary

Missing an examination will result in a score of 0 points. Emergencies are to be handled according to the General Bulletin. As a rule, no late work is accepted. (Exceptions are based on individual circumstances). No collaboration is permitted on any examination or homework assignment. Collaboration is treated as cheating and is adjudicated in accordance with Academic Integrity Code. The point spread and letter grade assignment is as follows: A...430-387, B...386.9-343, C...342.9-299, D...298.9-255, F...254.9-000.

Any students with a disability is encouraged to inform the instructor of his/her special needs; they will be met so long as they are keeping with American's with Disabilities Act.

Text: Patrick Suppes, Introduction to Logic (paperback)

## PHYSICS AND ASTRONOMY HONORS COURSES

### **PHY 1151-410: Honors Analytical Physics II**

**Lecture: MTRF 9:00-9:50, 247 CAP**

**Staff**

### **PHY-1151-210: Honors Lab**

**Lab: T 1:00-3:50, 247 CAP**

**Dr. L. Sherman**

**Permission: Dr. Patricia E. Allen**

**Co-Requisite: MAT 1120**

The Honors Section of PHY 1151, Analytical Physics, is the laboratory portion of the Course. Students will register for lab, PHY 1151-410, as listed in the University Honors Courses section of the Spring 2000 Schedule of Classes AND for any one of the lecture sections of PHY 1151 as listed in the Physics section of the Schedule.

The Honors section is structured differently than the standard laboratory section as students will be responsible for

attending field trips, utilizing the World Wide Web, performing modified laboratory activities, and integrating course material with hands-on activities. Some of the topics covered include: Electricity, Magnetism, Optics, and Quantum Physics. **This course, together with PHY 1150, satisfies the Core Curriculum Science requirement and carries Numerical Data and Writing designators.**

The lab section will explore material additional to the text, but relevant to the course. Field trips, the World Wide Web, and projects will be used to integrate current issues in Physics with the introductory material.

## **POLITICAL SCIENCE HONORS COURSES**

### **PS 1100-410: American National Government and Politics**

**MWF 9:00-9:50, 57 Whitener Hall**

**Designators:**

**Dr. Phillip Ardoin (262-7187)**

The Honors American National Government and Politics course will introduce students to the fundamental principles, institutions, and processes of American Government. We will examine the Constitutional basis of the American political system, the means of linking citizens and their government, America's major political institutions, and the ways in which our government frames and institutes public policies. Course lectures/discussions will center around several contemporary and critical issues in American politics, with the primary goal of providing students with the skills to *critically* examine the dynamic world of American politics and to become informed and participating citizens. In addition to the in-class discussions, several class trips will be organized throughout the semester to provide students with the opportunity to actively participate in the American political process.

### **PS 4540-101: Environmental Politics**

**M 2:00-5:00 56 Whitener Hall**

**Designators:**

**Dr. Dennis Grady (262-6827)**

This course will examine the role that government plays in dealing with environmental issues. Its focus will be primarily on the US approach to environmental protection, but some attention will be devoted to international environmental relationships such as the Kyoto protocols. The course will cover the history of environmental policy, the legal and institutional arrangements for environmental protection, current environmental controversies, and global environmental concerns.

## **PSYCHOLOGY HONORS COURSES**

### **PSY 1200-410: General Psychology Honors**

**TR 11:00-12:15, 305 Smith-Wright Hall**

**Designators: Writing**

**Dr. Shilpa Pai (262-2717)**

This course provides students with an overview of the core areas of psychology, including abnormal psychology, learning, biological foundations, and social behavior. Students will not only learn the output from scientists in the field, but will also gain insight into their own behaviors, personalities, and relationships. Special attention will be given to applying psychological theory to everyday behaviors and the development of critical thinking skills. The course will rely heavily on discussion, group projects and applied activities.

### **PSY 3510-101: Honors Colloquium: Addictive Behaviors**

**TR 12:30-1:45, 304 Smith-Wright Hall**

**Designators: F; S**

**Dr. Lisa Grizzard (262-2722)**

This seminar will explore a wide array of behaviors (e.g., substance use/abuse, gambling, eating, sexual behaviors, relationships) that can be conceptualized as addictive in nature. These behaviors will be discussed from a variety of theoretical perspectives, including genetic, biological, learning, and sociocultural. The commonalities in addictive behaviors will be emphasized. The format of the course will be primarily discussion stimulated by readings and presentations. Although this course is open to non-psychology honors students, a research methods course or permission of instructor is required as a prerequisite.

## **SOCIOLOGY HONORS COURSES**

**SOC 3330-410: Social Deviance**  
**MWF 1:00-1:50, Chapell Wilson**  
**Dr. Ann Page (262-6392)**

The course explores the social causes and explanations of deviant behavior with the major topic being sexual deviance. It examines the cultural and historical contexts of sexual attitudes and behavior and specific forms of sexually deviant behavior. Treatment strategies and legal changes are considered.